Course Description:

This course is designed to increase the knowledge of the student about policy development in criminal justice. Of specific concern will be problem identification and the movement of an idea or issue into public policy, with special emphasis on the participants in the criminal justice policy-making process. Course content will include indicators of problems that cause concern in criminal justice and elevate that problem to such a level that public policy making is required, strategic management of criminal justice policy, and the role of the criminal justice executive as an agent of change.

Prerequisites:

None

Textbooks:

American Psychological Association. (2019). *Publication manual of the American Psychological Association* (7th ed.). Washington, DC: Author. ISBN-13: 978-1-4338-3216-1

Clemons, R.S., & McBeth, M.K. (2020). *Public policy praxis: A case approach for understanding policy and analysis (4th ed.).* Routledge. ISBN-13: 978-0-367-18034-8

Learning Outcomes:

This course has been developed to give the students a greater understanding of public policy in criminal justice agencies. Upon the successful completion of this course, the student will:

1. Differentiate between *direct democracy*, *representative democracy*, *pluralism*, and *elitism* as frameworks for policy analysis.

2. Identify key stakeholder groups, their influence, and their interests.

3. Become familiar with the overarching theme of the Democratic-Republican National Convention.

4. Construct and analyze logic models.

5. Distinguish the limitations of the rational approach to policy analysis.

6. Support how personal values, preconceptions, and biases affect the way that policy makers identify issues and create agendas.

7. Analyze and differentiate the political agendas of certain influencer stakeholder groups and explain the effect these groups will have on policy formulation.

8. Construct the two fundamental types of intelligence errors that affect policy making

9. Critique the concept of *triangulation*

10. Demonstrate how an understanding of the concept of unintended consequences affects policy making.

Core Value:

The Saint Leo Core Value emphasized in this course is Excellence. It will be measured by the progress students make in their critical thinking and communication via the simulation, written assignments, and the weekly discussions.

Excellence-*Saint Leo University is an educational enterprise. All of us, individually and collectively, work hard to ensure that our students develop the character, learn the skills, and assimilate the knowledge essential to become morally responsible leaders. The success of our University depends upon a conscientious commitment to our mission, vision, and goals.*

Evaluation:

Grades are based on the following:

Assessment	Points Total	Percentage	Percentage Total
Discussion Boards	**400**		40%
Active Learning Discussions (10 at 25 points)		25%	
Written Assignment Discussions (6 at 25 points)		15%	
Written Exercises (7 at 50 points)	**350**		35%
Research Project	**250**		25%
Topic Selection Essay (50 points)		5%	
Annotated Outline (50 points)		5%	
Final Paper(150 points)		15%	
Total			**100%**

Grading Scale:

Grade Score (%)

Grade	Score (%)
A	95-100%
A-	90-94%
B+	86-89%
B	83-85%
B-	80-82%
C	75-79%
F	Below 75%

Assignments (General):

Assignments may be critiqued by your professor on the discussion board. The critique may include areas of deficiency and needing improvement, as well as positive attributes. The comments are to promote further student learning. No grade will be posted on any assignments where other students can see and will only be posted in the Gradebook within the class.

If for any legitimate reason, the student is *not* able to conduct additional research (e.g., due to military deployment), he or she should notify the instructor immediately.

All work must be completed using Microsoft Office applications (Word, PowerPoint, Excel). Word Perfect, Word Pad, and other similar products will not be accepted.

The assignments within this class are to be the student's original work. The student is permitted to use no more than 15% of other's quoted work when completing any assignment or project in this course of study.

Graded Requirements:

Course Project (Research Paper)

The Research Paper must be a minimum of 4,000 words in length, but must not exceed 6,000 words. The paper requires a minimum of 10 different references. It will be typewritten, double spaced-standard margins, and follow the APA style format. The paper will be submitted through the Dropbox, which is linked to Turnitin. No previously submitted papers, articles, reports or projects, in whole or part, to any university or college will be accepted. It is expected that this will be the student's original work. No more than 15% of your entire document can be quoted. The research paper is comprised of three parts: the topic selection, the annotated outline, and the final paper. Combined, these three parts make up 25% of the overall grade for this course.

Course Research Project Part 1 – Topic Selection Essay

The student should submit a 200 – 500 word essay to the instructor (via the Assignment Dropbox) that addresses all of the following:

- State the working title of your Course Project Topic.

- Identify the main issue to be examined.

- Provide a brief explanation of the problem or issue.

- Explain how this topic is related to the learning outcomes outlined in this syllabus and/or to the policy related topics discussed in the textbook of this course.

- Explain how the topic is related to criminal justice.

A PDF attachment titled *List of Suggested of Suggested Criminal Justice Topics* has been provided to help the student decide; however, the student may choose a related topic not found on the list as long as it is approved by the instructor. Once approved by the instructor, the student may proceed to the second part of the course research project.

Part 1 of the project is due no later than Sunday 11:59 pm EST/EDT of Module 4.

Course Research Project Part 2 – Annotated Outline

Part 2 of the Course Project consists of an annotated outline. The annotated outline is the framework of the final project and will include most, if not all of the student's reference sources. This annotated outline will give the professor a chance to see how far along the student is in his or her project, and allow the professor to give each student feedback on ways to improve. The more a student puts into the annotated outline, the more feedback the professor can offer back to him or her. The idea is to make sure the student is on the right track so that there won't be any surprises at the end.

The student will be provided with a PDF document titled *Annotated Outline Format* and an MS Word document titled *Table of Contents for the CRJ-560 Project*. These two documents provide the student the general framework for the final project.

Part 2 of the project is due no later than Sunday 11:59 pm EST/EDT of Module 6.

Course Research Project Part 3 – Final Research Paper

The student should submit his or her final Course Research Project to the Assignment Dropbox. This Dropbox is linked to Turnitin.

The final Research Paper is due no later than Sunday 11:59 pm EST/EDT of Module 8. Click on the Research Project Rubrics link in the Course Home menu to view the scoring rubrics for each of the three parts of the project.

Written Assignments

Modules 1 through 7 the student also has a written assignment to complete. Each of these written assignments is worth 5 %, for a total of 35%.

The seven written assignments for this course are the following:

- Module 1: "The 'Gig Economy' Case: Uber (and Lyft) from Boise to Burlington"
- Module 2: *Develop a Logic Model for Evaluating a Law Enforcement Agency*
- Module 3: Case study titled, *"The Pocatello Prison Siting Story: A Case of Politics"*
- Module 4: Case study titled, "Opioids and the Political Model of Policy Analysis"
- Module 5: Stakeholder Analysis for the Democratic-Republican National Convention
- Module 6: Case Study Analysis*: "School Shootings and Focus Group Research: Narrative Analysis and Problem Definition"*
- Module 7: Analysis of the FTAA Case Study and FTAA After Action Reports

All written assignments are due on the Saturday of respective Modules at 11:59 pm. They are to be submitted in two (2) ways: (1) the Assignment Dropbox and (2) posted in the Written Assignment Discussion Board. The only exception is for Module 6 in which it is to be submitted to the Dropbox only. A link to the scoring rubric is located on the assignment page in each module.

Discussion Boards

Students are required to post two Discussion topics. One Discussion Board pertains to the written assignments and the other pertains to an Active Learning discussion. The Discussion Boards are worth a total of 40% for all eight Modules. The student should click on the Discussion Guidelines link in the course home menu to see the scoring rubric for the discussion posts.

Active Learning Discussions

Each week there will be an "active learning" discussion pertaining to a topic related to that Module's learning outcomes. The students must post their original work on the Active Learning Discussion Board for each Module no later than Thursday. In addition to that requirement, the students must respond to at least three other peers and provide substantive feedback concerning their written product. The peer feedback posts must be posted no later than the Sunday of each Module.

Written Assignment Discussions

After students post their written discussion on Saturday, students must respond to at least three other peers and provide substantive feedback concerning their written product. The peer feedback posts must be posted no later than the Sunday of each Module.

Course Schedule

Module 1   **Introduction to Public Policy – Theory and Practice**

Objectives   When you complete this module, you should be able to:

- Compare the Saint Leo University Dishonesty Policy with similar policies of other universities.
- Differentiate between direct democracy, representative democracy, pluralism, and elitism as frameworks for policy analysis.
- Identify key stakeholder groups, their influence, and their interests.

Items to be Completed:	Due No Later Than:
Post an introduction to the class	Thursday 11:59 PM EST/EDT
Read the assigned materials	
Answer the reflection questions	
Post an initial response to the Active Learning Discussion	Thursday 11:59 PM EST/EDT
Post responses to at least three classmates in the Active Learning Discussion	Sunday 11:59 PM EST/EDT
Submit and post the ritten assignment to Assignment Submission Folder and Discussion	Saturday 11:59 PM EST/EDT
Post responses to at least three classmates' assignments	Sunday 11:59 PM EST/EDT

Module 2   **The Rational Public Policy Method**

Objectives   When you complete this module, you should be able to:

- Construct and analyze logic models.
- Explain what is meant by SMART outcomes.
- Compare and contrast between Compstat and Community Policing models.

Items to be Completed:	Due No Later Than:
Read the assigned materials	
Answer the reflection questions	
Post an initial response to the Active Learning Discussion	Thursday 11:59 PM EST/EDT
Post responses to at least three classmates in the Active Learning Discussion	Sunday 11:59 PM EST/EDT
Submit and post written assignment to Assignment Submission Folder and Discussion	Saturday 11:59 PM EST/EDT
Post responses to at least three classmates' assignments	Sunday 11:59 PM EST/EDT

Module 3   The Non-Rational Approach to Policymaking

Objectives   When you complete this module, you should be able to:

- Identify the limitations of the rational approach to policy analysis.
- Explain how personal values, preconceptions, and biases affect the way that policy makers identify issues and create agendas.
- Explain how personal values, preconceptions, and biases affect the way that policy makers identify issues and create agendas.

Items to be Completed:	Due No Later Than:
Read the assigned materials	
Answer the reflection questions	
Post an initial response to the Active Learning Discussion	Thursday 11:59 PM EST/EDT
Post responses to at least three classmates in the Active Learning Discussion	Sunday 11:59 PM EST/EDT
Submit and post written assignment to Assignment Submission Folder and Discussion	Saturday 11:59 PM EST/EDT
Post responses to at least three classmates' assignments	Sunday 11:59 PM EST/EDT

Module 4   The Non-Rational Approach to Policy-Making Part 2

Objectives   When you complete this module, you should be able to:

- Explain the two fundamental types of intelligence errors that affect policy making.
- Explain the elements of the three-stage Cobb and Elder model on agenda setting.
- Explain Kingdon's "three streams" model of policy making.

Items to be Completed:	Due No Later Than:
Read the assigned materials	
Answer the reflection questions	
Post an initial response to the Active Learning Discussion	Thursday 11:59 PM EST/EDT
Post responses to at least three classmates in the Active Learning Discussion	Sunday 11:59 PM EST/EDT
Submit and post written assignment to Assignment Submission Folder and Discussion	Saturday 11:59 PM EST/EDT
Post responses to at least three classmates' assignments	Sunday 11:59 PM EST/EDT
Submit Research Project: topic selection essay	Sunday 11:59 PM EST/EDT

Module 5   **A Pragmatic Approach to Policymaking**

Objectives   When you complete this module, you should be able to:

- Utilize a five-step method to analyze policy.

- Conduct a nine-step stakeholder analysis.

Items to be Completed:	Due No Later Than:
Read the assigned materials	
Answer the reflection questions	
Post an initial response to the Active Learning Discussion	Thursday 11:59 PM EST/EDT
Post responses to at least three classmates in the Active Learning Discussion	Sunday 11:59 PM EST/EDT
Submit and post written assignment to Assignment Submission Folder and Discussion	Saturday 11:59 PM EST/EDT
Post responses to at least three classmates' assignments	Sunday 11:59 PM EST/EDT
Submit Research Project: topic selection essay	Sunday 11:59 PM EST/EDT

Module 6   **Mixed Methods of Policy Analysis**

Objectives   When you complete this module, you should be able to:

- Explain the concept of "First Amendment Zones" in regard to civil protests.
- Complete an annotated outline as a framework for the final course research project.
- Explain the policy considerations as they pertain to school violence and proposed gun control laws.
- Explain the concept of triangulation.

Items to be Completed:	Due No Later Than:
Read the assigned materials	
Answer the reflection questions	
Post an initial response to the Active Learning Discussion	Thursday 11:59 PM EST/EDT
Post responses to at least three classmates in the Active Learning Discussion	Sunday 11:59 PM EST/EDT
Submit and post written assignment to Assignment Submission Folder and Discussion	Saturday 11:59 PM EST/EDT
Post responses to at least three classmates' assignments	Sunday 11:59 PM EST/EDT
Submit Research Project: annotated outline	Sunday 11:59 PM EST/EDT

Module 7   **Policy Evaluation**

Objectives   When you complete this module, you should be able to:

- Synthesize the diverse policy evaluation reports as they pertain to previous events.
- Prepare a set of final policy recommendations to the Board of County Commissioners.

Items to be Completed:	Due No Later Than:
Read the assigned materials	
Answer the reflection questions	
Post an initial response to the Active Learning Discussion	Thursday 11:59 PM EST/EDT
Post responses to at least three classmates in the Active Learning Discussion	Sunday 11:59 PM EST/EDT
Submit and post written assignment to Assignment Submission Folder and Discussion	Saturday 11:59 PM EST/EDT
Post responses to at least three classmates' assignments	Sunday 11:59 PM EST/EDT

Module 8   Practical Application of Policymaking

Objectives   When you complete this module, you should be able to:

- Explain how an understanding of the concept of unintended consequences affects policy making.
- Explain how "Murphy's Law" affects policy making.
- Explain how driving a car is a metaphor for policy making.

Items to be Completed:	Due No Later Than:
Read the assigned materials	
Answer the reflection questions	
Post an initial response to the Active Learning Discussion	Thursday 11:59 PM EST/EDT
Post responses to at least three classmates in the Active Learning Discussion	Sunday 11:59 PM EST/EDT
Submit and post written assignment to Assignment Submission Folder and Discussion	Saturday 11:59 PM EST/EDT
Post responses to at least three classmates' assignments	Sunday 11:59 PM EST/EDT
Submit Research Project: final paper	Sunday 11:59 PM EST/EDT